RACHEL MADOCKS SCHOOL GOVERNING BODY



Jane Hasker — Parent Governor

Having had children at Rachel Madocks School for 14 years I have been impressed with the dedication and high standards of care and witnessed amazing progress of pupils. I have served as a parent Governor in the past and feel I now have enough time to commit to the role again. I was a foster Carer for HCC for 34 years which allowed me to advocate for the children who lived with us. I am keen to support the school and its dedicated staff. In my spare time I enjoy family get togethers, baking, reading and knitting.



Craig Hattersley — Parent Governor

In the time my daughter has been with the school I have been impressed by the passion and support of the staff they have provided our child and our family. With my background in business building an exciting and successful tech startup, I hope to assist helping the school maintaining and growing the supportive environment they provide for all our children.



David Galway — Parent Governor

My son was diagnosed with a rare genetic syndrome at the end of 2019, at the time it felt like a bereavement and I could not understand what the future would be for him. Since he joined Rachel

Madocks I have seen his amazing progression and this has inspired me to give something back to the school. When I saw that there was an opportunity to become a parent governor I felt this was how I could do my bit.

Over the last twenty years I have worked in the telecoms industry, currently I consult for some of the UK's largest media organisations. I feel my financial experience and technical aptitude will be where I can support the school but I intend to use this time to expand my knowledge to become a better parent governor.



CHAIR OF GOVERNORS Alison Brooker — Local Authority Governor

Hello, I am Alison Brooker, local authority governor for the school since September 2004! I find hard to believe I have completed 18 years of governor service at Rachel Madocks and have no current plans to stop as I find being a governor at Rachel Madocks School extremely rewarding.

During this time, I have undertaken many governor duties but currently my roles include training and development for all the governors at Rachel Madocks School. This ensures the governing body can strategically support the leadership and management team (LMT) in moving the school forward to becoming an outstanding school.

I am governor for Wellbeing, which is a new governor role since the school achieved the Wellbeing Award. I recently attended an Interventions meeting and will be following two pupils as they receive different therapeutic interventions. This will support governors to further understand the impact these interventions have on the wellbeing and behaviour of pupils and that funding is fully utilised. Further training to help in developing this new role for governors is being considered with Leeds Beckett University via an e-module learning course and will help to ensure that mental health is considered across all areas of the school including staff morale.



Cathy Hems—Co-opted Governor

I was born in Coventry and on leaving school worked for 20 years in the motor trade and a further 20 years in farming. I trained as a mature student to teach primary and taught mainly in early years for over 10 years. 5 years ago we retired to Hampshire and now enjoy walking, I am a walk leader for Ramblers wellbeing walks, water sports and we're active in some of the local village groups. If I can't be outside I enjoy reading and sewing and learning to play the piano.

I have some experience of working with children with additional needs in mainstream and through the RDA and I'm looking forward to being able to contribute to the work of Rachel Madocks.



Jessica Brookes — Co-opted Governor

I have been a special needs teacher in Hampshire for 12 years, working at 2 different schools. Previously I was an LSA at Rachel Madocks for 7 years, where I gained my degree and qualified teacher status. I have taught various abilities and ages and enjoyed teaching every group.

Volunteering has always been a part of my life and I spent 20 years volunteering for Girlguiding, as a leader for Rainbows and Guides. I enjoy gardening and I have an allotment where I grow fruit and vegetables.

I am looking forward to being a Governor as I would like to give back to the school that supported me to gain my teacher qualification and share the experience I have gained.



Clare Mander– Co-Opted Governor

I'm delighted to be joining Rachel Madocks School as a Governor. I'm a post-doctoral Speech and Language Therapist by background and have spent over 25 years working across health and public services, with a particular passion for improving outcomes and opportunities for children and young people. I'm a strong advocate for inclusion, ensuring every child is supported to reach their potential and has the opportunity to learn, develop and thrive. I'm really looking forward to getting to know the school community, working alongside staff, parents and fellow governors, and contributing to the continued success of the school.



Mave Ash — Staff Governor

I have been a teacher at Rachel Madocks School for ten years and currently hold the role of Post 16 Lead.

I am committed to improving the life chances, experiences and education of all our students as they progress through the school and into their adult life. I do this by building relationships with the students, the staff team around the students, parents and all stakeholders involved in the students' lives and involving agencies and other professionals to support this ultimate goal.

I am interested in wellbeing, holistic complimentary therapies. I practice mindfulness and complimentary therapies on family and friends. I enjoy keeping fit, including yoga and running.

I enjoy art, craft and dressmaking. I enjoy the theatre both watching and backstage as a chaperone.

I am a keen reader and podcast listener.



Niki Wilson—Headteacher Governor

I have worked in SEN since I was 13 starting off in summer camps as a volunteer and whilst I was at university I also worked for social care in the role of sitting and befriending services to support families with respite for challenging and complex children. I have been fortunate to work in a variety of settings Including Treloars, Mary Rose, Stepping Stones, as well as PRU units for excluded mainstream children with challenging behaviour.

I feel incredibly lucky to have Rachel Madocks as my first headship, and am passionate about supporting our young people in whatever capacity we can, as well as supporting the families of our local community. The successes of our young people, and continuing to drive forward the amazing work that is done through the school is paramount to both myself and my team.