

RACHEL MADOCKS SCHOOL GOVERNING BODY



Carrie Wright — Parent Governor

My daughter has been at the school now for 8 years, I have watched her learn so much and thrive with the help and support she has received. I would like to give my time to help steer the school in the right direction and continue to provide the excellent educational services it provides children. I don't have any experience in Governance, but I do have a passion for the school, having a child at the school and knowing what happens at the school to help children meet their educational needs is a big interest of mine.



Craig Hattersley — Parent Governor

In the time my daughter has been with the school I have been impressed by the passion and support of the staff they have provided our child and our family. With my background in business building an exciting and successful tech startup, I hope to assist helping the school maintaining and growing the supportive environment they provide for all our children.



David Galway — Parent Governor

My son was diagnosed with a rare genetic syndrome at the end of 2019, at the time it felt like a bereavement and I could not understand what the future would be for him. Since he joined Rachel Madocks I have seen his amazing progression and this has inspired me to give something back to the school. When I saw that there was an opportunity to become a parent governor I felt this was how I could do my bit.

Over the last twenty years I have worked in the telecoms industry, currently I consult for some of the UK's largest media organisations. I feel my financial experience and technical aptitude will be where I can support the school but I intend to use this time to expand my knowledge to become a better parent governor.



CHAIR OF GOVERNORS Alison Brooker — Local Authority Governor

Hello, I am Alison Brooker, local authority governor for the school since September 2004! I find hard to believe I have completed 18 years of governor service at Rachel Madocks and have no current plans to stop as I find being a governor at Rachel Madocks School extremely rewarding.

During this time, I have undertaken many governor duties but currently my roles include training and development for all the governors at Rachel Madocks School. This ensures the governing body can strategically support the leadership and management team (LMT) in moving the school forward to becoming an outstanding school.

I am governor for Wellbeing, which is a new governor role since the school achieved the Wellbeing Award. I recently attended an Interventions meeting and will be following two pupils as they receive different therapeutic interventions. This will support governors to further understand the impact these interventions have on the wellbeing and behaviour of pupils and that funding is fully utilised. Further training to help in developing this new role for governors is being considered with Leeds Beckett University via an e-module learning course and will help to ensure that mental health is considered across all areas of the school including staff morale.



Helen Burrard-Lucas — Co-opted Governor

Some parents and members of staff may remember me as Dr. Coleman. I worked in the Havant area as a Paediatrician for 20 years and during that time I visited Rachel Madocks school regularly during term time to review children who were under my care.

Throughout those 20 years I was able to witness, at first hand, the dedication and care of all school staff towards all the pupils and the support that was offered to parents.

When I retired from my clinical work, becoming a governor at Rachel Madocks seemed to me the appropriate way to continue to work with Rachel Madocks. A school where all staff - teaching, support and administration - work hard to ensure that all pupils (your children) get the best possible support and care for their complex needs.



Emma Holmes — Co-opted Governor **Vice Chair and Safeguarding Governor**

Following a short career in adult social care, I made the move to education in 2016. Since then, I have worked as a Learning Support Assistant before training to teach in 2017. I am currently a teacher at a Special School in Winchester, as well as being part of the safeguarding and governing team there.

I am passionate about supporting children with physical and therapy needs and supporting children with developing their communication in whatever way that may be. I hope that my experience working in a special school as well as my governing experience will enable me to help support Rachel Madocks through my Governor Role.

Outside of the exciting world of education, I enjoy travelling, cooking and going to the theatre with my husband.



Carol Endersby - Co-opted Governor

I have taught in Secondary and Junior main stream schools but most significantly for me at Rachel Madocks. On retirement I was invited to become a Governor.

I am also the mother of a former pupil at the school.

Consequently I have a passion for all aspects of special education and the many opportunities which can help to facilitate a young person's potential for success from the earliest years to post 16 and beyond into adulthood



Jessica Brookes — Co-opted Governor

I have been a special needs teacher in Hampshire for 12 years, working at 2 different schools. Previously I was an LSA at Rachel Madocks for 7 years, where I gained my degree and qualified teacher status. I have taught various abilities and ages and enjoyed teaching every group.

Volunteering has always been a part of my life and I spent 20 years volunteering for Girlguiding, as a leader for Rainbows and Guides. I enjoy gardening and I have an allotment where I grow fruit and vegetables.

I am looking forward to being a Governor as I would like to give back to the school that supported me to gain my teacher qualification and share the experience I have gained.



Jill Kingston—Co-opted Governor

My daughter has been at Rachel Madocks for 4 years and is very much part of the community here. I continue to be amazed at the dedication of all the staff and have seen how this has enabled my child to flourish.

I have previous governor experience both in a special and a mainstream school, it feels good to be part of the team here contributing to the education and well being of all the pupils.

I am a vicar in 2 parishes in Havant, and have an older daughter who is studying to be a nurse.



Mave Ash — Staff Governor

I have been a teacher at Rachel Madocks School for ten years and currently hold the role of Post 16 Lead.

I am committed to improving the life chances, experiences and education of all our students as they progress through the school and into their adult life. I do this by building relationships with the students, the staff team around the students, parents and all stakeholders involved in the students' lives and involving agencies and other professionals to support this ultimate goal.

I am interested in wellbeing, holistic complimentary therapies. I practice mindfulness and complimentary therapies on family and friends. I enjoy keeping fit, including yoga and running.

I enjoy art, craft and dressmaking. I enjoy the theatre both watching and backstage as a chaperone.

I am a keen reader and podcast listener.



Niki Wilson—Headteacher Governor

I have worked in SEN since I was 13 starting off in summer camps as a volunteer and whilst I was at university I also worked for social care in the role of sitting and befriending services to support families with respite for challenging and complex children. I have been fortunate to work in a variety of settings Including Treloars, Mary Rose, Stepping Stones, as well as PRU units for excluded mainstream children with challenging behaviour.

I feel incredibly lucky to have Rachel Madocks as my first headship, and am passionate about supporting our young people in whatever capacity we can, as well as supporting the families of our local community. The successes of our young people, and continuing to drive forward the amazing work that is done through the school is paramount to both myself and my team.