

Nursery, Year R, KS1 and KS2 5 Year Topic Cycle:

Year	Autumn		Spring		Summer	
1	All about me		Animals		Transport	
	<u>My Body</u> Subject Links: Science Art and music Literacy Food technology linked to the topic	<u>My Celebrations</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>The Farm</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>The Zoo</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>Land</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>Sea and Air</u> Subject Links: Science History Art and music Literacy Food technology linked to the topic
2	All about me		Colours		Holidays	
	<u>My Family</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>My community</u> Subject Links: Geography Art and music Literacy Food technology linked to the topic	<u>Patterns</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>Textures</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>The seaside</u> Subject Links: Science Art and music Literacy Food technology linked to the topic	<u>The campsite</u> Subject Links: History Art and music Literacy Food technology linked to the topic
3	All about me		Countries		The Sea	
	<u>Who helps me?</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>My School</u> Subject Links: Geography Art and music Literacy Food technology linked to the topic	<u>China</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>Iceland</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>Under the Sea</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>Over the Sea</u> Subject Links: Science Art and music Literacy Food technology linked to the topic

Year	Autumn		Spring		Summer	
4	All about me		The Seasons		Music and Dance	
	<u>My home</u> Subject Links: Geography Art and music Literacy Food technology linked to the topic	<u>My Traditions</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>Winter & Summer</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>Spring & Autumn</u> Subject Links: Geography Science Art and music Literacy Food technology linked to the topic	<u>Sounds</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>Movement</u> Subject Links: Science Art and music Literacy Food technology linked to the topic
5	All about me		Stories & Rhymes		The Weather	
	<u>My favourite places</u> Subject Links: Geography Art and music Literacy Food technology linked to the topic	<u>My food</u> Subject Links: History Art and music Literacy Food technology linked to the topic	<u>Rhymes</u> Subject Links: History Science Art and music Literacy Food technology linked to the topic	<u>Fairy Tales</u> Subject Links: History Science Art and music Literacy Food technology linked to the topic	<u>The Sunshine</u> Subject Links: Science Geography Art and music Literacy Food technology linked to the topic	<u>The Rain</u> Subject Links: Science Geography Art and music Literacy Food technology linked to the topic

Nursery, Year R, KS1 and KS2 topics and subject links are used as vehicles to develop targets within the land pathway. Subjects are not delivered discreetly and they are embedded into all lessons and learning. Some students who reach the treetop pathway will take part in maths and English subject specific lessons.

KS1 and KS2 PSHE Topic Cycle :

Year	Autumn		Spring		Summer	
	Healthy Lifestyles	The World I Live In	Changing and Growing	Managing Feelings	Self-Awareness	Self-Care, Support and Safety
1	The Body	People that help us	Babies	Wellbeing	My skills	Self-care routines
2	Exercise	Rules	Boys and girls	Feeling sad and happy	Working with others	IT
3	Health Care	Care	Puberty and growing	Body language and facial expressions	Friendships	Safe people
4	Food	Family units	Friends and family	Love	Feelings	Public and private places

5	Hygiene	Money	Physical contact	Human life cycle	Listening to other	Safety in the community
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KS3 AND KS4 Topic Headings:

	Autumn	Spring	Summer
1	Animals Subject links History Science Art Literacy Food technology linked to the topic	Space and planets Subject links Science Geography Literacy Food technology linked to the topic	Water Subject links Science Art Drama Food technology linked to the topic
2	Growing things Subject links Literacy Science Art Food technology linked to the topic	Towns and countryside Subject links Literacy Science Design Technology Food technology linked to the topic	Under the sea Subject links Literacy Geography Art Food technology linked to the topic
3	Our World Subject links Literacy Geography Science Art Food technology linked to the topic	Transport and Vehicles Subject links PSHE History Art Science Food technology linked to the topic	Homes and habitats Subject links Literacy Science Art Design Technology Food technology linked to the topic
4	Weather Subject links Literacy Science Art Food technology linked to the topic	Celebrations Subject links RE Science Art Food technology linked to the topic	Forces Subject links Science Literacy Music Food technology linked to the topic
5	Our community Subject links Literacy Geography Science Art Food technology linked to the topic	Kings and Queens Subject links Literacy History Music Food technology linked to the topic	Season Subject links Literacy Drama Art Food technology linked to the topic

Term	Number	SSM	U&A
Autumn 1	Individualised using the Rachel Madocks Pathways which include Standards 1-4 and Levels.	2D shapes	Maths games
Autumn 2		Measure - length, mass, capacity non-standard/standard	Money
Spring 1		Position/time	Pattern/Sequence
Spring 2		3D shapes	Problem solving
Summer 1		Measure - length, mass, capacity non-standard/standard	Sorting/ matching
Summer 2		Movement push and pull/ forward and backwards	Teacher to repeat one of the following headings

Separate subjects to teach:

English - Reading, Writing, Speaking & Listening, Number, SSM, PE/ RE focus days, PSHE

	AUTUMN	SPRING	SUMMER
YEAR 1	Me myself	Emotions	Becoming a Teenager, Puberty, Personal Hygiene
YEAR 2	Healthy lifestyles	Responsibility in the community	Growing Older
YEAR 3	My Family and where I live	Safety in the community	Self-Control, Appropriate Touch, Appropriate behaviour in the community
YEAR 4	Taking Care of our Environment	My Likes/ Dislikes Personal choices	My Relationships Meeting New People
YEAR 5	Personal Safety The outside world	Independence and Personal Skills	Keeping safe on line

Post 16

Year	Autumn	Spring	Summer
1	The ASDAN awards that are delivered, where appropriate, across the year are the first list of subjects in each year		
	Developing communication skills: Literacy Developing numeracy skills: Numeracy Water skills: PE Coping with others: SRE Meal Preparation and cooking year 1	Land Pathway Engaging with the World Around Me; People Multi sensory experience Numeracy Baking sensory SRE	
1	Environment Polar -Climate and climate change Food Technology: Changing recipes: scones, biscuits, bread Independence and Life skills: Cleaning routines	Environment Canada: Habitats on Land and Sea Food Technology: Changing recipes: Pasta Independence and Life skills: Clothing care Leisure and recreation: , Using technology for leisure & Archery, shooting	Environment Japan: Endangered Species Food technology : Seasonal fruit and vegetables Independence and Life skills: Using household tools and appliances Leisure and recreation: Wellbeing and therapies, climbing, kayaking,

	Leisure and recreation: Sport in the community, Kayaking World Studies: Arctic lifestyle and animals and geography Horticulture- house and indoor gardening	World Studies: Canada lifestyle and animals and geography Horticulture- Seasonal, local plants	Residential experience World Studies: Japan lifestyle and animals and geography Horticulture Propagation and container gardening
2	Baking: Food tech/ life skills Coping with other people: PSD Recognising and using everyday signs: Literacy Money Introduction: Numeracy Relationships PSD/SRE Meal Preparation and cooking year 2	Land pathway Meal Preparation Sensory Life Skills Engaging with the world around me: Objects SMSC Communication Sensory Literacy	
2	Environment Mexico -Climate and climate change Food Technology: Food for different people; Healthy soups Independence and Life skills: Cleaning routines Leisure and recreation: Using the community for leisure Kayaking World Studies: Mexico lifestyle and animals and geography Horticulture- house and indoor gardening	Environment Russia: Habitats, people, animals Food Technology: Food for different people: Blended- textures Independence and Life skills: Clothing care Leisure and recreation: Making a collection Archery, shooting World Studies: Russia lifestyle and animals and geography Horticulture- Seasonal, local plants	Environment Carribean: Geography Food technology: Food for different people- vegetarian/ vegan Independence and Life skills: Using household tools and appliances Leisure and recreation: Team sports, climbing, kayaking, Residential experience World Studies: Carribean lifestyle and animals and geography Horticulture Propagation and container gardening

Post 16

Year	Autumn	Spring	Summer
3	Horticulture Life Skills Getting to know a group PSD Money Progression: Numeracy Developing Numeracy Progression: Maths Independent Living Life skills/ PSD Meal Preparation and cooking year 3	Land Pathway Everyday Living Life Skill Myself and others Life Skill, PSD, SMSC Water skills PSD, PE, Life Skill Engaging with the world around me: Events Life Skill, PSD	
3	Environment Alaska -Climate and climate change	Environment Tropical: Habitats, people, animals and insects	Environment Tropical: Geography Food technology: Preparing snacks and drinks for sustainability: DofE

	<p>Food Technology: Preparing snacks and drinks: Hot</p> <p>Independence and Life skills: Cleaning routines</p> <p>Leisure and recreation: Experience a leisure club, Kayaking</p> <p>World Studies: Alaska lifestyle and animals and geography</p> <p>Horticulture- house and indoor gardening</p>	<p>Food Technology: Preparing snacks and drinks: Cold</p> <p>Independence and Life skills: Clothing care</p> <p>Leisure and recreation: Dance, Archery, shooting</p> <p>World Studies: South America lifestyle and animals and geography</p> <p>Horticulture- Seasonal, local plants</p>	<p>Independence and Life skills: Using household tools and appliances</p> <p>Leisure and recreation: Yoga, Sports day sports, climbing, kayaking,</p> <p>Residential experience</p> <p>World Studies: Australasia lifestyle and animals and geography</p> <p>Horticulture Propagation and container gardening</p>
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PSHE Cycle

Year	Autumn	Spring	Summer
1	Healthy Living	Personal Safety	Relationships
2	Community Action	Environmental Awareness	Making the Most of Leisure Time
3	Using Technology in the home and community	Preparation for Work Myself and others	Transition visits Relationships