

Independent Work

At Rachel Madocks we encourage, support and aspire for all students to access independent working. This is to develop a sense of achievement, generalise learnt skills, begin to self-occupy and to offer some form of responsibility. Independent working looks very different in each class and it is focused on ensuring that success is attainable and the work taking place is very much individualised for that student

Self-Occupying

Being able to independently self-occupy with a range of resources is seen as a very important part of developing independent skills. Students are encouraged to expand the range of items they will self-occupy with, varying the amounts of time. They are also encouraged to develop their understanding of when their favourite activities have finished.

Folder Tasks

Student's complete simple tasks designed to generalise learnt skills and complete with independence.

TEACCH

Some classes will follow the fundamentals of the TEACCH system. This is utilised through the use of structure, visual support and achievable work systems. Pupils will complete tasks in a desired sequence, develop the ability to travel and use learnt skills in an independent setting.



Sensory Play

This offers opportunities to explore different tactile resources following a pupil's own agenda. Use of tuff trays, buckets and A-frames support sensory play.

Jobs and Responsibilities

Giving the opportunities to take part in daily jobs and activities inside and out of the school. These can include shopping, taking messages or delivering resources.

Attention Autism

At stage four pupils will complete tasks independently after it has been modelled by an adult.

