

Schedules / Timetables / Object Cues / Sensory Cues

At Rachel Madocks we use a range of tactile, visual and auditory cues that support students to develop their understanding of the activities taking place during the school day. Teaching our students to be aware of what is coming next reduces anxiety, facilitates independence and aids in effective transition around the classroom or school. The different approaches will be individualised and relevant to each student and their needs.

Timetables

Most classes have a visual symbolised timetable that incorporates a standardised tactile object for each lesson.

Schedules

Some students will have an individual schedule relevant to their understanding and need. This may range from a now and next board up to a schedule that has differing numbers of symbols based on the individual needs.



Music of the day

Each day has a playlist of music that is played on entrance to the school and in the classroom with a specific genre for each day.

Smell of the day

Each day of the week has a specific smell that can be diffused in the class in the morning or the smell can be offered in spray bottles.



 Now	 Next

Music cues

Each lesson or class activity has a specific song. This supports student's responses of knowing what is next, what to do and where to transition to.

Object cues

Lessons, activities, school rooms and staff have specific tactile objects that relate to what they are doing or who they are working with.

Rewards

Some students will work towards a motivating reward when activities or lessons are completed. This may be displayed visually with an individual schedule.

