

## Accreditation

### **Intention- What we want to achieve and why we do what we do?**

Accreditation's matters at Rachel Madocks School because our students deserve the highest level of educational excellence possible. We aim to offer a diverse range of different accreditations based on different year groups and abilities to allow every student to be celebrated for their achievements. We use our accreditations to share with parents the progress made by each student and allow them to attend our achievement assemblies, which takes place each year for different key stages. Some of the accreditations that we offer are nationally recognised certificates to support opportunities within Further Education and beyond.

### **Implementation - How do we achieve this through our learning and curriculum and how we do it**

We offer a person-centred approach to providing opportunities to follow the requirements of specific accreditation. Within Year R, we offer the foundation stage profile as part of the statutory guidance. To enable us to achieve this within Early Years and Primary they work on My Rachel Madocks Record of Achievement where we evidence WOW moments and experiences. Moving into Key Stage Three, students work on their ASDAN New Horizons, which is linked to PSHE where they complete a number of different skills and challenges. Students continue to work on ASDAN Transition Challenge/ Sensory Challenge, where they have to complete and evidence a number of different activities linked to their curriculum and Topic areas. As Students get to Post 16, they work on ASDAN Towards independence Award alongside some AQA awards. Requirements of accreditation are woven into all curriculum lessons.

### **Impact - What can we achieve through this and what is the end result**

By enabling our students access to these accreditations, they are encouraged to develop skills in a range of subjects that can be recognised by other organisations to show an educational level of achievement. Students feel proud of their achievements and this builds on the confidence in their abilities. We further celebrate the achievements of our students with parents whom come and attend achievement assemblies.

Some of the accreditations that we have on offer can help our students access Further Education courses where accreditation is a requirement.

## Curriculum

EYs	KS1	KS2	KS3	KS4	KS5
Primary			Secondary		Post 16
Discovery			Explorers		Adventurers
EYFS— Learning Journal	Rachel Madocks Record of Achievement	Rachel Madocks Record of Achievement	ASDAN New Horizons	ASDAN Transition Challenge Transition Challenge — Sensory	ASDAN & AQA EQUALS ASDAN Personal Progress Diploma ASDAN PSD Award ASDAN Towards Independence Award Duke of Edinburgh Award Work Experience and Asdan Employability Award 5 day Residential leading to Towards Independence Residential Award Apprenticeship and internship within school Moving On Curriculum Equals AQA Unit Assessment Certificates
				 	  

