

MFL

Intention- What we want to achieve and why we do what we do

At Rachel Madocks School, we pride ourselves in recognising and celebrating the individuality of all our pupils both in learning styles and family and cultural backgrounds. We aim to provide all students with the opportunities to explore the diversity of cultures and languages from around our world, through a variety of multisensory activities catering for the wide variety of needs and learning styles of the school population. We aim to develop students' Pathway Curriculum and EHCP targets through the delivery of MFL days, whilst engaging in fun, motivating, new and exciting activities. Our MFL days aim to "transport" our students to a variety of different countries to allow the school to be immersed in the languages, cultures, customs and traditions from around the world. Foreign travel isn't always possible for families so we aim to bring the country we are exploring to our school. We aim to celebrate the cultural diversity of our Rachel Madocks family by exploring family's heritage through our school display board.

Implementation - How do we achieve this through our learning and curriculum and how we do it

We have three MFL days each year, 1 per term. We have a 5-year rolling programme where a new country is explored each term. We also allow for opportunities to include world-wide events and may focus on these countries when appropriate. All students across the school participate in these multi-sensory, interactive and immersive days. A wide variety of activities are planned to support students to explore the country and language, being focused on, whilst also developing individual curriculum and EHCP targets. A whole day is planned and disseminated to teachers, who are able to adjust and adapt to their own class.

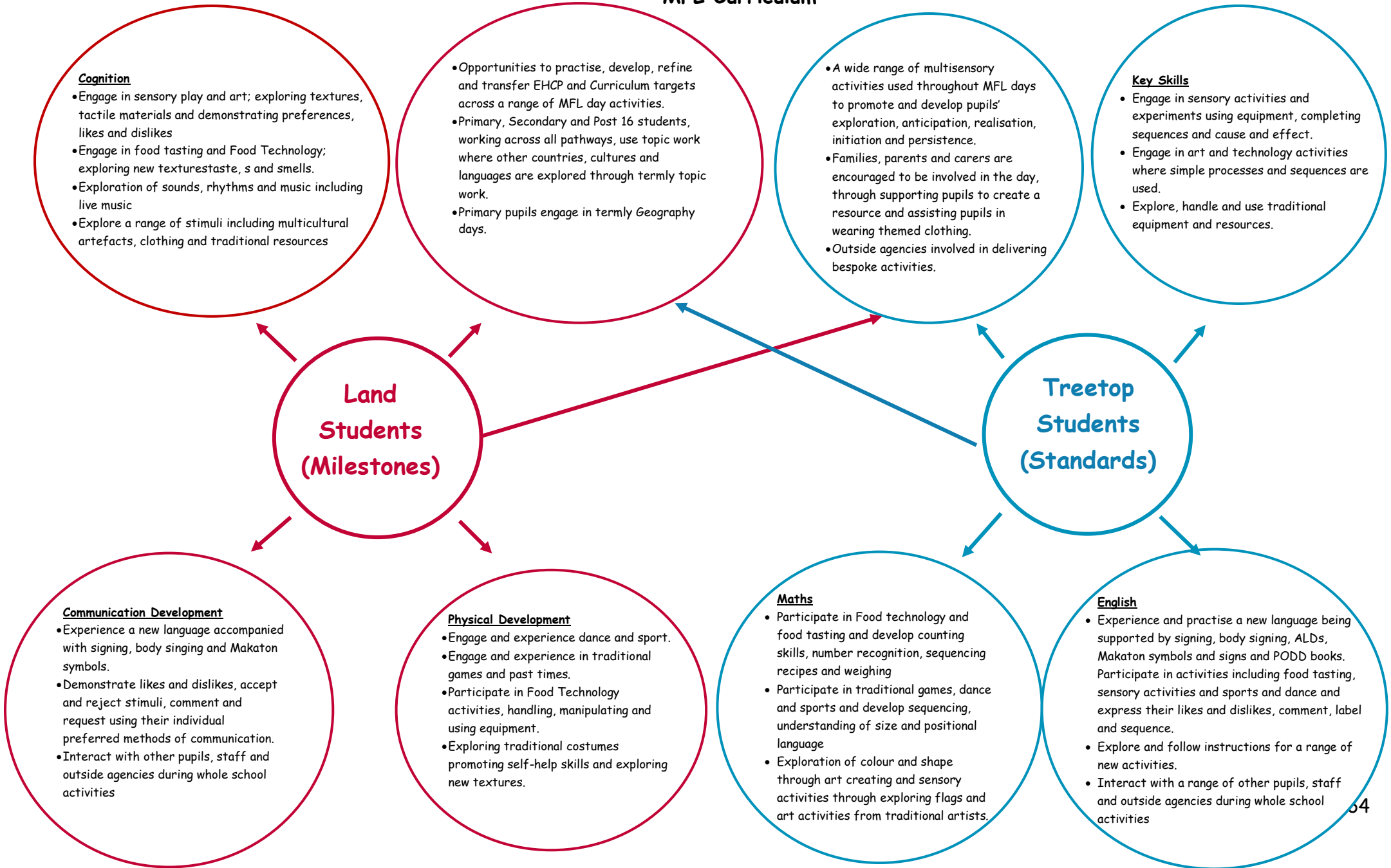
Over recent years, our students have experienced the rhythms and sounds of a Brazilian carnival, been immersed in the scents and aromas of a French perfumery, felt the Norwegian snow fall on their faces, watched the chemical reactions of lava from Italian Mount Etna, used our sensory room to view the Northern lights, visited our Norwegian gallery of happiness and participated in traditional Japanese karate. We believe these varied activities provide our students with a wide breath of experiences which they may not typically have access to and we are fortunate enough to be able to resource and support this in school.

There are also opportunities during MFL days for students to come together from across school and interact with other students, staff and outside agencies. There are also opportunities for collective celebration during assemblies, whole department and school activities. The support of parents and carers is appreciated and included in the planning of the days, with families being set tasks to complete at home, ready to present during the day. Students come dressed in clothes and colours associated with that country to fully immerse themselves in the customs and traditions. External agencies are included, where possible, to provide resources such as music or costumes and they help add to the authenticity of the day.

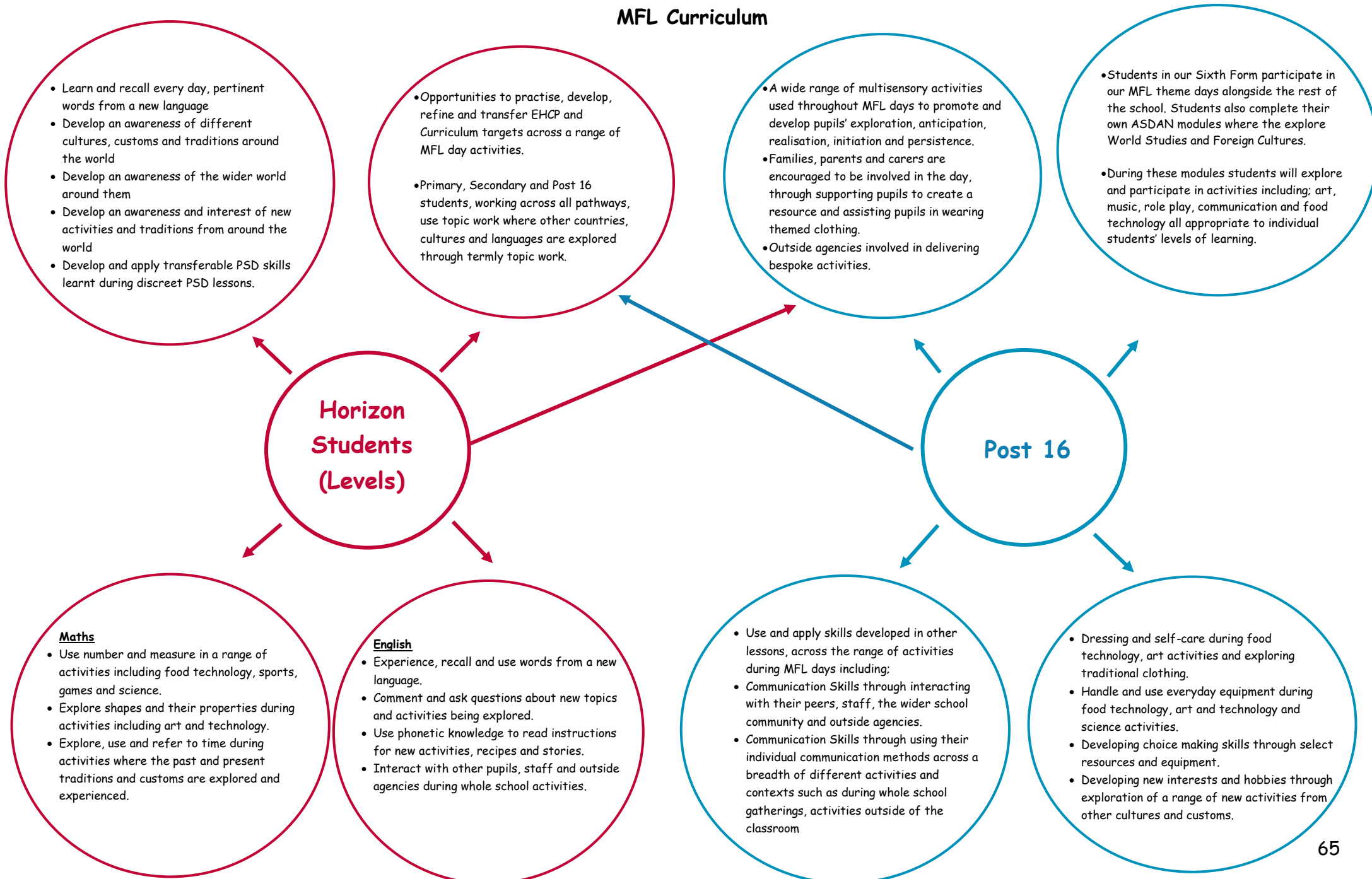
Impact - What can we achieve through this and what is the end result

Through the delivery of the MFL days, we aim for our students to have fun and be immersed in cultures, languages and traditions, which they may not have experienced before. Through "transporting" our students to the country, and language, we aim to provide opportunities to experience and explore. During the MFL days, we can expose our students to different tastes, sounds, scents, which aim to ignite opportunities of exploration, communication and decision making. The days aim to provide the opportunity to allow students to transfer their pathway curriculum targets across a range of multisensory tasks, using the MFL day as vehicle to develop these. Engagement and the success of the activities can be accessed via our Evidence for Learning document. Our Engagement model allows teachers to document the activities which students really engage in and this can be used for future planning in classrooms. MFL days assist in building Cultural Capital in our school by providing our students with experiences and opportunities which may not typically have access too. Outside agencies, such as local karate groups, have come and supported our students and provided opportunities to explore and participate in activities beyond our usual routines and daily lives.

MFL Curriculum



MFL Curriculum



How MFL Links to Other Areas



Topic

- A 5 year rolling cycle where a different country is explored each term
- MFL days act as a vehicle for students to explore a new country, language and culture whilst using, developing and applying their EHCP and/or curriculum targets.



Theme Days



- 3 MFL theme days per year.
- 1 per term.
- Whole school participation



Science
Students engage in activities where they can develop awe and wonder, cause and effect, exploring with their senses, using scientific equipment and making predictions.

English
Students use, apply and transfer their individual communication methods across a range of new activities.
Students engage in a range of activities which develop their hand-eye coordination, mark making, pre-writing and writing skills.



Communication
Students have opportunities to develop individual communication methods including eye gaze, objects of reference, symbols, ALDs, PECS, PODD books, Braille and spoken language.

Maths
Students engage in activities such as sensory play, exploration of new objects and artefacts, counting during recipes and games and problem-solving during activities to develop cognition and mathematical skills.



Key Skills
Students have the opportunity to learn words from the Rachel Madocks core words. They learn to use different types of equipment.



Physical Development
Students engage in range of activities including PE (Karate & flamenco dancing) sensory play and exploration (Amazonian slime) and Food Technology (creating traditional Brazilian truffles)
Students explore different textures, tastes and smells.

