

Music

Intention- What we want to achieve and why we do what we do

At Rachel Madocks school, we believe in the transformative power of music to enrich the lives of our students. The way we use music is designed to be inclusive, adaptive, and responsive to the diverse needs and abilities of our students. We are committed to providing a supportive and creative environment that fosters musical exploration, self-expression, and a sense of accomplishment for every individual.

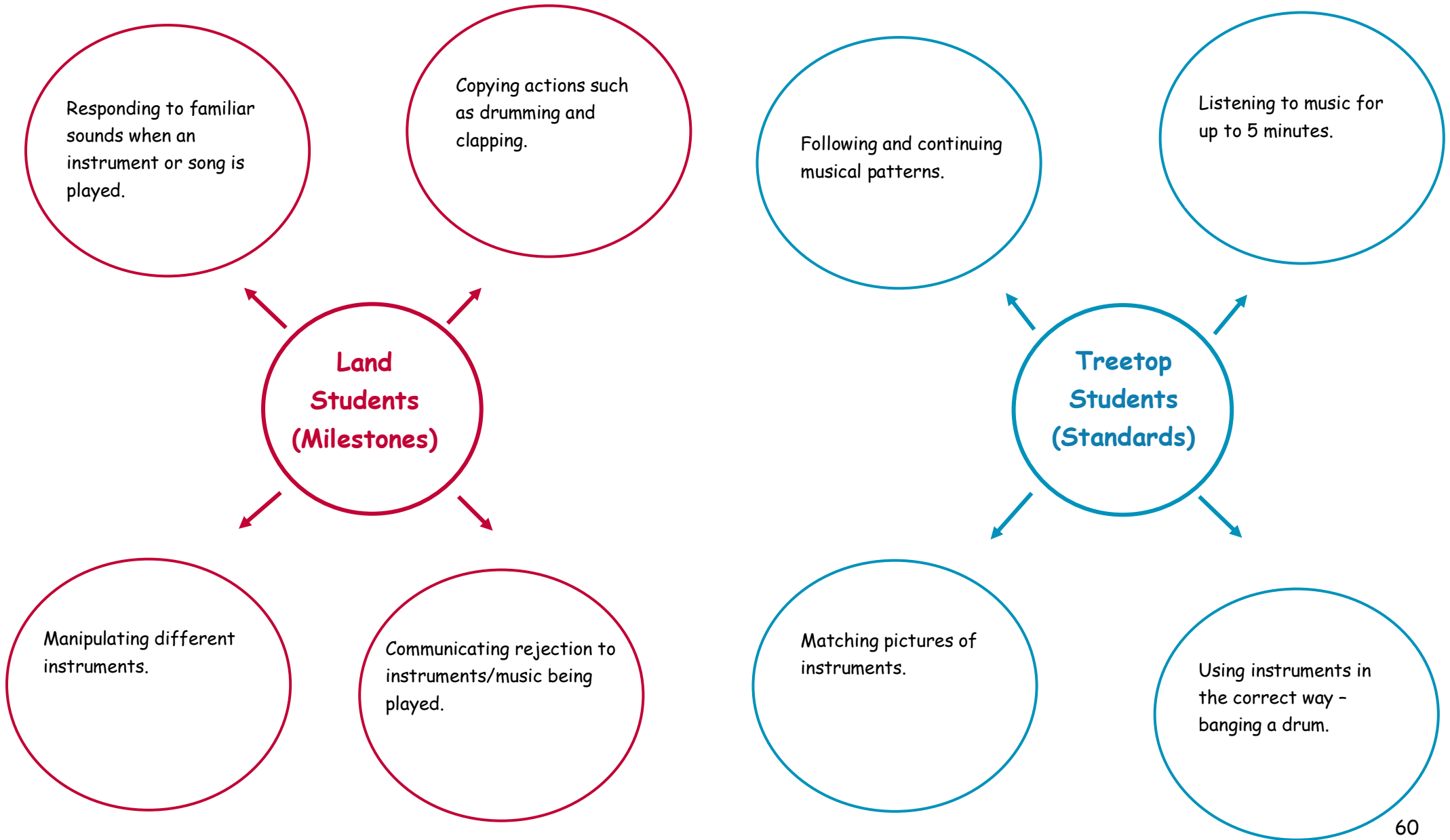
Implementation - How do we achieve this through our learning and curriculum and how we do it

At our school, music is not taught just as a standalone subject but as an enriching presence throughout every aspect of the school day. Music is a powerful tool for providing a structured framework for daily routines. At Rachel Madocks, each day, different genres of music are played to help students associate with specific days. Music is also used to introduce lessons, for example, a song about cooking to introduce a food technology lesson. Our school has access to Hampshire music service which provides a range of musical instruments and special celebrations where children get to experience going out into the community to Winchester Cathedral, joining other schools in singing songs to tell a story. There are other opportunities to experience music in the community including going to the local church and taking part in 'Dance Live' which involves students from a secondary school working with students in Post 16 to perform on stage at the Guildhall in Portsmouth. Music is also used during special themed days where students experience music from other cultures and countries. Music is also used with Makaton signs to form an inclusive approach to support communication and expression. The rhythm and melody of the music often helps students to remember the Makaton signs helping students to engage in a rich multisensory experience.

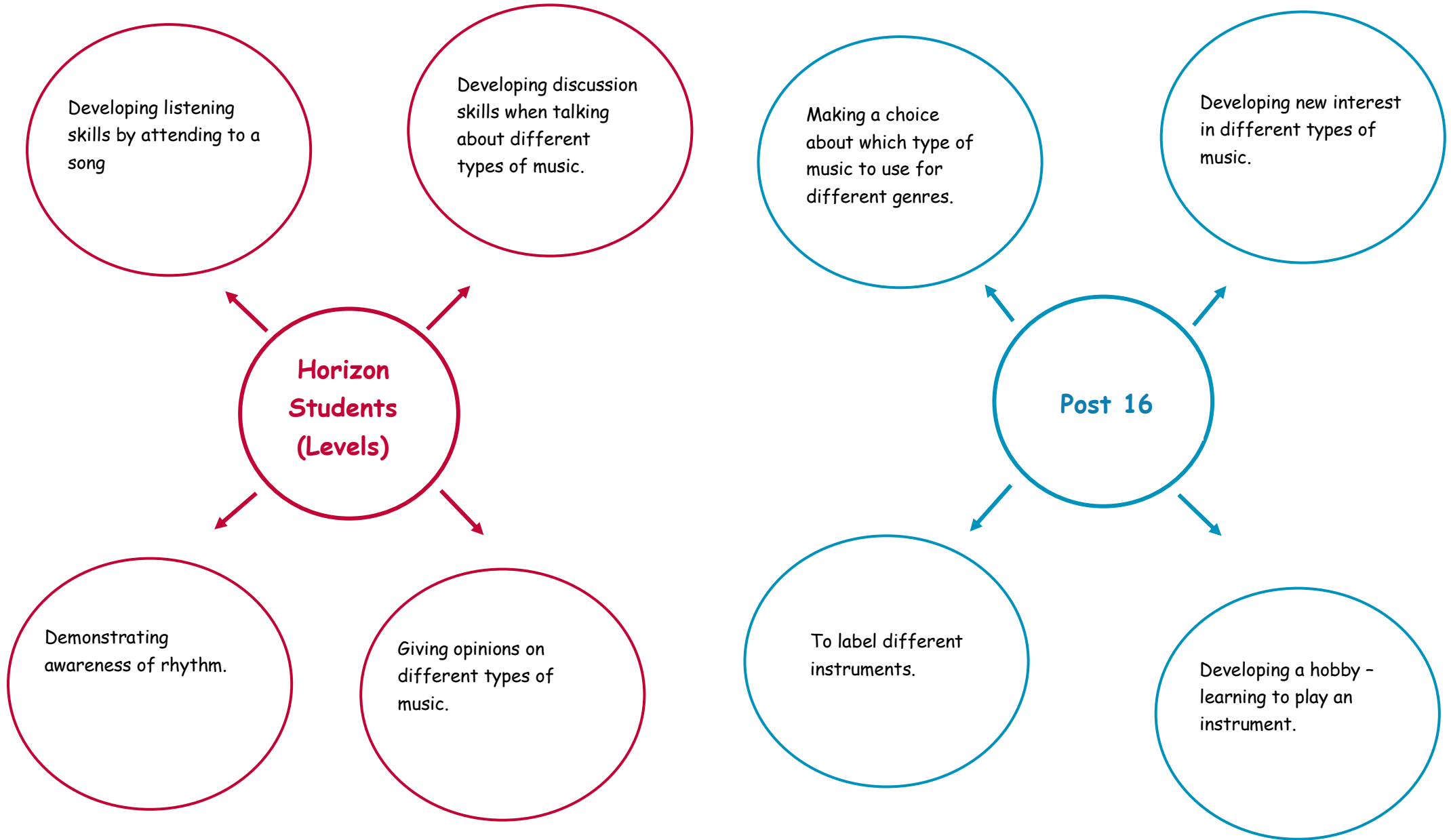
Impact - What can we achieve through this and what is the end result

Through the delivery of our music curriculum, we aim for students to be immersed in the joy of music, breaking down communication barriers, giving them a universal avenue for self-expression, emotional regulation and social interaction. The inclusive and collaborative nature of music activities in our school creates a supportive environment where our students can flourish and instil in them a sense of belonging and self-esteem. Music at our school is not just a subject, it is a powerful tool that nurtures holistic development and the well-being of every individual.

Music Curriculum



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How Music Links to Other Areas



Topic

Theme Days

Music linked to topic areas to introduce the lesson e.g., 'cooking in the kitchen song' for foodtech.



Music from around the world
National anthems
Instruments from different countries



English
Telling stories through songs and instruments

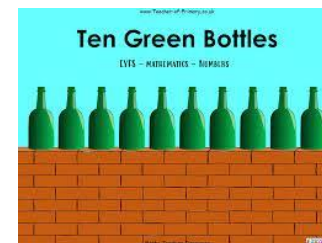
Communication
Promoting positive touch - Handy-Pac and TacPac

Key Skills
Experiencing music out in the community - church

Science
Using our sense of sound to listen to music
Experimenting with different sounds



Maths
Copying patterns
Number rhymes
Days of the week songs



Physical Development
Dancing - promotes gross motor skills.